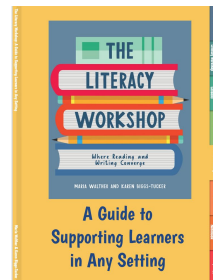
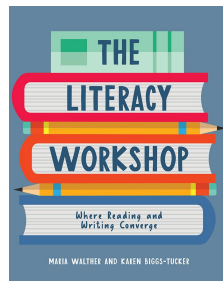


Books and Big Ideas: Leading Learners Toward Literate Citizenship

Beebe School ~ January 5, 2022

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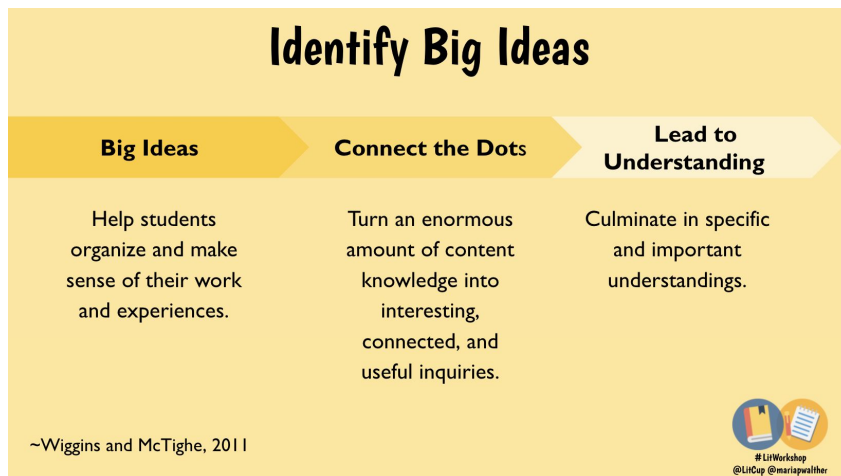
Click on images to learn more about these resources!

Books About Community

All of Us (Erskine, 2021)

We Are One: How the World Adds Up (Hood, 2021)

Identify Big Ideas



Big Ideas for Fostering Literate Citizens

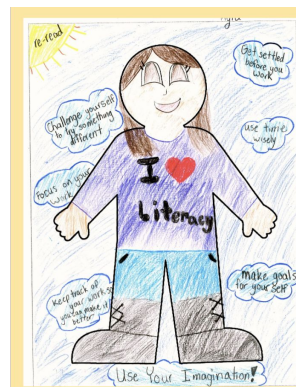
Self-Awareness Leads to Choice

- *When Langston Dances* (Langley, 2021)
- *Beautifully Me* (Noor, 2021)
- *Fred Gets Dressed* (Brown, 2021)
- *Be Who You Are* (Parr, 2016) [See Demonstration Lesson in *The Literacy Workshop* pp. 118-119]
- *Green Pants* (Kraegel, 2017) [See Demonstration Lesson in *The Literacy Workshop* pp. 120-122]

Self-Awareness Leads to Choice (Continued)

Supporting Choice with Middle-Grade Learners

- Invite learners to set goals
- Guide learners in making a plan
 - [Planning Sheet with SEL Check-In](#)
- Provide time for reflection
 - Reflect on Habits and Behaviors
 - *The Thing Lou Couldn't Do* (Spires, 2017)
 - *What I Am* (Srinivasan, 2021)
 - [Literacy Workshop Goal Reflection](#)



Who am I as a literacy learner?



- What do I do to help me grow as a reader?
- What do I do to help me grow as a writer?
- What do I do to help me grow in my thinking?
- What do I do to help me grow in my learning?



Select Books to Highlight Big Ideas

Chaiwala! (Maheshwari, 2021)

Dream Street (Walker, 2021)

Dreamers (Morales, 2018)

I Will (Medina, 2021)

My Two Border Towns (Bowles, 2021)

Saturday (Mora, 2019)

Speak Up (Paul, 2020)

A Walk in the Words (Talbott, 2021)

Create Integrated Learning Experiences

Questions to Guide the Planning Process

Background Knowledge

What do learners already know about this big idea?

New Learning Experiences

Do they need support separately as readers and/or writers, or can I merge workshops together?

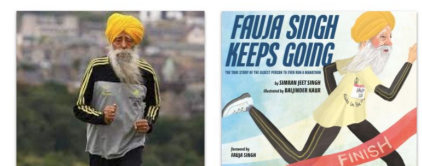
Teacher and Learner Actions

What's my role?

What will learners consume and produce?



BIG IDEA: Character/Person



What can I learn from Fauja Singh's life that I can apply to my own life?

How does a real life person inspire me in my own life?

What can I do in my own life to inspire others now and in the future?

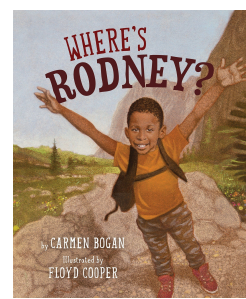
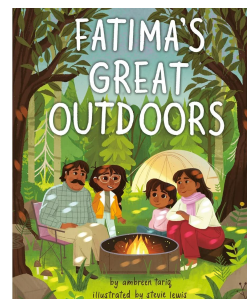
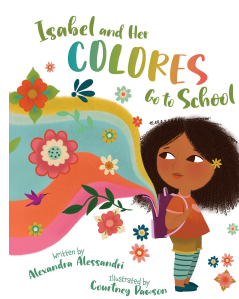
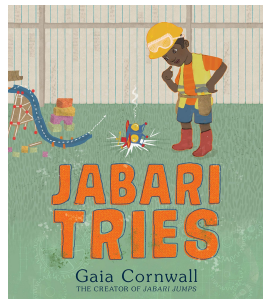
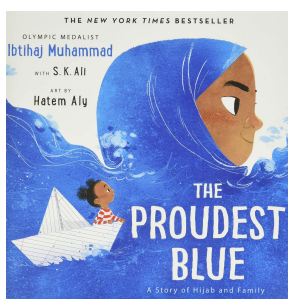
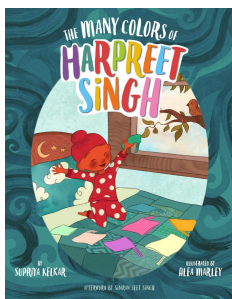


Middle Schoolers Collaborate to Learn About and From Characters

[Jessica Walsh](#), Granger Middle School

- Collaborate in small groups to read and analyze characters in a picture book using [A Character Study](#) sheet from *The Literacy Workshop*
- Work together to represent the character using loose parts
- Annotate loose part creations in Google Slides
- Apply learning when creating their own characters while writing a narrative piece

Character Study Picture Book Text Set



BIG IDEA: Topic



Infection Detection

Dr. Fauci: How a Boy from Brooklyn Became America's Doctor (Messner, 2021)

Germs: Fact and Fiction, Friends and Foes (Cline-Ransome, 2017) [Read Aloud by Author, Lesa Cline-Ransome](#)

The Polio Pioneer: Dr. Jonas Salk and the Polio Vaccine (Marshall, 2020)

Sick Simon (Krall, 2015)

Thank You, Dr. Salk! (Robbins, 2021)

BIG IDEA: Structure

Alphabet Structure

V is for Voting (Farrell, 2020)

The ABCs of Black History (Cortez, 2020)

Riddle Structure

Lion of the Sky: Haiku for All Seasons (Salas, 2019)

Heads and Tails Series by John Canty

BIG IDEA: Theme

The Branch (Messier, 2016)

Made by Maxine (Spiro, 2018)

My Rainy Day Rocket Ship (Sheppard, 2019)

The Patchwork Bike (Clarke, 2016)

Here and Now (Denos, 2019)

The Oldest Student: How Mary Walker Learned to Read (Hubbard, 2020)

A Place Inside of Me (Elliott, 2020)

The Reader (De Luca, 2019)

BIG IDEA: Style

Learners Respond in Unique Ways

- Equations
 - [Check out this blog post by Nawal Qarooni Casiano for using equations with multilingual learners](#)
 - *Snowman-Cold=Puddle* (Salas, 2019)
 - [This Plus That: Life's Little Equations](#) (Rosenthal, 2011)
- [Voice Response Sheet](#)
 - *Enough! 20 Protestors Who Changed America* (Easton, 2018)
 - *Love is Powerful* (Brewer, 2020)
 - *No Voice Too Small: Fourteen Young Americans Make History* (Metcalf et al., 2020)
 - *Sometimes People March* (Allen, 2020)
- Poetry
 - *We Will Live in this Forest Again* (Marino, 2020)
 - *Wildfire!* (Wolff, 2021)

Additional Response Ideas

- [What I Notice/What I'm Thinking](#)
- [Thinking About and Beyond the Text](#)
- [How Does This Text Help Me Grow](#)

Professional Resources

Biggs-Tucker, K., & Tucker, B. (2015). *Transforming Literacy Teaching in the Era of Higher Standards, 3-5*. Scholastic.

Walther, M. & Biggs-Tucker, K. (2020). *The Literacy Workshop: Where Reading and Writing Converge*. Stenhouse.

Walther, M. (2019). *The Ramped-Up Read Aloud: What to Say as You Turn the Page*. Corwin.

Walther, M. (2022). *Shake Up Shared Reading: Expanding on Read Alouds to Encourage Student Independence*. Corwin.

Walther, M. (2015). *Transforming Literacy Teaching in the Era of Higher Standards, K-2*. Scholastic.

Workshop Time

- Discuss your standards/curriculum with an integrated big idea lens.
- Are there standards that lend themselves integrated reading-writing experiences?
- Share and discuss with your colleagues.

