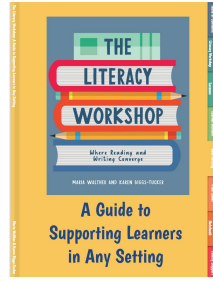
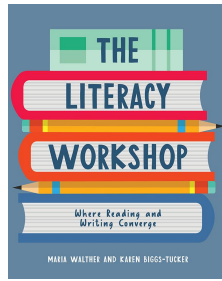


# Literacy Workshop: Empowering Learners Through Choice and Challenge

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Click on images to learn more about these resources!

## What Is Literacy Workshop?

An integrated workshop where students independently or collaboratively apply the strategies, skills, habits, and behaviors of literacy learners while engaged in the reciprocal processes of reading and writing.

## When Might You Choose to Do Literacy Workshop?

Literacy Workshop occurs based on the following:

- Students' needs
- Curricular expectations and integrated learning standards
- Optimal opportunities to blend reading and writing processes

## How Will Literacy Workshop Help LEARNERS in Any Setting

- Illuminates the synergy among book experiences, life experiences, and the written word
- Focuses on integrated big ideas—big-picture learning.
- Equips students with future-ready habits of mind.

## How Will Literacy Workshop Help TEACHERS in Any Setting?

- Streamlines planning.
- Increases time for shared demonstrations and independent learning.

**Sources:** [Walther, M. P., & Biggs-Tucker, K. \(2020\). The Literacy Workshop: Where Reading and Writing Converge. Portland, ME: Stenhouse.](#)

[FREE! The Literacy Workshop: A Guide to Supporting Learners in Any Setting](#)

## Promote Wonder

*Wonder Walkers* (Archer, 2021)

*Everywhere Wonder* (Swanson, 2017)

## Build on Students' Interests

*In a Jar* (Marcero, 2020) [See *The Literacy Workshop* for Idea Jar Reproducible]

*13 Ways to Eat a Fly* (Heavenrich, 2021)

*Some Bugs* (DiTerlizzi, 2014)

## Celebrate Individuality

- Invite Learners to Set Goals
- Offer Choice in Learner Actions
  - *Jabari Tries* (Cornwall, 2020)
  - [Planning Sheet with SEL Check-In](#)
- Provide Time for Reflection
  - Reflect on Habits and Behaviors
    - *The Thing Lou Couldn't Do* (Spires, 2017)
  - [Literacy Workshop Goal Reflection](#)
- Encourage Innovative Responses
  - [Voice Response Sheet](#)
    - *Enough! 20 Protestors Who Changed America* (Easton, 2018)
  - Riddles
    - *Lion in the Sky* (Salas, 2019)
    - *Heads and Tails* (Canty, 2017)
    - *Heads and Tails: Insects* (Canty, 2020)
  - Equations
    - [Check out this blog post by Nawal Qarooni Casiano for using equations with multilingual learners](#)
    - *Snowman-Cold=Puddle* (Salas, 2019)
    - *This Plus That: Life's Little Equations* (Rosenthal, 2011)
- Additional Response Ideas
  - [What I Notice/What I'm Thinking](#)
  - [Thinking About and Beyond the Text](#)
  - [How Does This Text Help Me Grow](#)

## Books That Celebrate Individuality

*Eyes the Kiss in the Corners* (Ho, 2021)

*Fatima's Great Outdoors* (Tariz, 2021)

*Our Skin* (Madison, Ralli, & Roxas, 2021)

*I Talk Like a River* (Scott, 2020)

*I Will Dance* (Flood, 2020)

*Layla's Happiness* (Tallie, 2019)

*Watercress* (Wang, 2021)

*Where's Rodney* (Bogan, 2017)


## Spark Inquiry

- **Teach Questioning Stances**

- *I Wonder* (Holt, 2019)
- [Questions to Promote Collaborative Conversations](#)

- **Plan Inquiry Experiences**


- Space Research Teams
- [Geo-Literacy Demonstration Lessons](#)



### Space Research Teams

1. Listen and learn with Pebblego.
2. Do your job!
3. Read and learn about space.

<b>Location Finder</b> Draw a diagram to show the object's place in space.	<b>Illustrator/Tech. Expert</b> Run Pebblego Draw a close-up view of the object.
<b>Word Wizard</b> Find 4 interesting words about the object. Write and illustrate each word.	<b>Fact Finder</b> Find 4 interesting facts about the object. Write and illustrate each fact.



#LittleWorkshop  
@LITCup @marisawalther

## Professional Resources

Biggs-Tucker, K., & Tucker, B. (2015). *Transforming Literacy Teaching in the Era of Higher Standards, 3-5*. Scholastic.

Fisher, D., & Frey, N. (2020). *The Distance Learning Playbook: Teaching for Engagement and Impact in Any Setting*. Corwin.

Walther, M. (2019). *The Ramped-Up Read Aloud: What to Say as You Turn the Page*. Corwin.

Walther, M. (2015). *Transforming Literacy Teaching in the Era of Higher Standards, K-2*. Scholastic.

Walther, M. & Biggs-Tucker, K. (2020). *The Literacy Workshop: Where Reading and Writing Converge*. Stenhouse.