


STP

 Stop - Stop reading; cover the text.


 Think - What did I read?

 Paraphrase - Say it in your own words.

Adapted from: *The Next Step Forward in Guided Reading* (Richardson, 2016)

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B-M-E

Tell what happened at the ...



At the beginning _____.

In the middle _____.

At the end _____.

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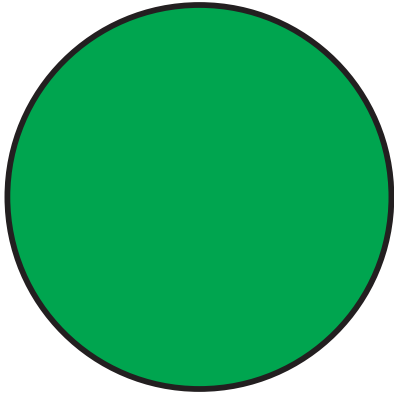
At the beginning _____.

In the middle _____.

At the end _____.

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Green Questions



GO to the text to find the answer.

Who . . . ?

When . . . ?

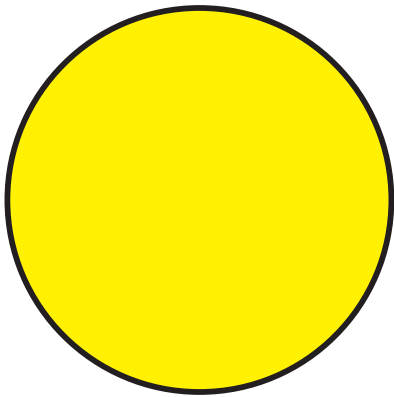
What . . . ?

How . . . ?

Where . . . ?

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Yellow Questions



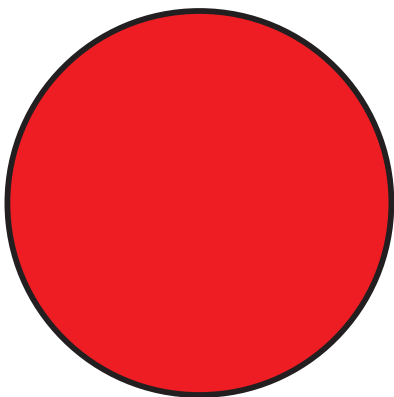
SLOW DOWN and look in more more than one place to find the answer.

How are _____ and _____ similar?

How are _____ and _____ different?

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Red Questions



STOP and **THINK** before answering the question.

I wonder why . . . ? Why do think . . . ?

What do you think . . . ? What if . . . ?

What would happen if . . . ?

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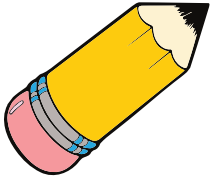
V.I.P. Nonfiction



- Find an important fact.



- Think about the key words.



- Use the key words to write a main idea statement.

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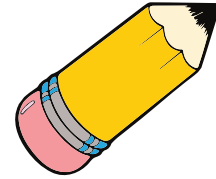
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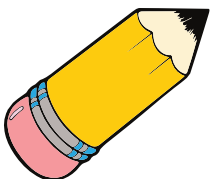
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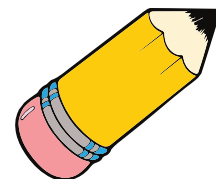
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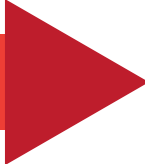





- Use the key words to write a main idea statement.



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Track the Character's Feelings

How did the character feel at the ...?

Beginning **Middle** **End** 

 surprised  sad  excited

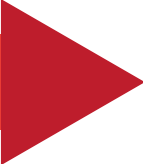
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 disappointed  angry  ?



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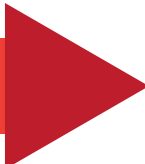
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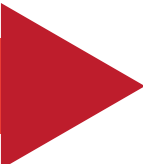
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Infer from Dialogue

The character said _____



I infer the character is thinking and/or feeling _____

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