

Shaking Up Shared Reading

Presented by: Maria Walther

<http://mariawalther.com>

Twitter @mariapwalther

maria_walther@ipsd.org

Selecting Texts for Shared Reading

- Picture-Text Match
- Short, Catchy Poems
- Rhythm and Rhyme
- Memorable Language
- Repeated Words or Phrases to Build Fluency
- Rich Vocabulary
- Ideas to Ponder
- Interesting Topics for Nonfiction Study

Source: *Spark the Read Aloud-Shared Reading Connection* (Walther, In Press)

Start or End with a Song!

A Few of My Favorite Song Picture Books

Footloose (Loggins, 2016)

Groovy Joe Ice Cream and Dinosaurs (Litwin, 2016)

Octopus's Garden (Starr, 2014)

Sing (Raposo & Lichtenheld, 2013)

Take Me Home Country Road (Denver, 2005)

There Was an Old Monster (Emberley, 2009)

Create a Song and Poem Book

Enlarge a copy of "Look! Look!" and chorally read and reread for enjoyment. This poem would be an ideal opening poem for students' *Song and Poem Book*.

How Shall We Read Our Poems Today?

- Teacher Read Aloud
- Fill-in-the-Blanks
- Tag-Team Reading
- Choral Reading
- Turn Up the Volume or Turn Down the Volume
- Speed It Up! or Slow It Down!
- Clap the Beat
- Readers Theater
- As a Round
- Sing to a Favorite Tune like "Twinkle, Twinkle"

Adapted from "10 Ways to Read a Poem" by Mary Bigler, Judson Literacy Conference 2010

Picture-Text Match: Teaching Decoding Strategies During Shared Reading

- *Hello Hello* (Wenzel, 2018)
- *Some Bugs* (DiTerlizzi, 2014)

Next Generation Prompts

- What do you already know?
- What can you try?
- What else can you try?
- Is that right? How do you know? What will you do next?

Source: *Who's Doing the Work?* (Burkins & Yaris, 2016)

Short, Catchy Poems

Teaching Ideas for “Look! Look!”

Found In: Prelutsky, J. (2008). *My dog may be a genius*. (J. Stevenson, Illus.). New York: HarperCollins/Greenwillow. (p. 99)

Once you've read “Look! Look!” for enjoyment, revisit the poem with students to highlight one or more of the following literacy skills:

Phonics: /-ook/ word family

Fluency: Using punctuation to make meaning

Vocabulary: Vivid verbs—marvel, savor

Writing Conventions: Exclamation mark (See Mini-Lesson in *Month-by-Month Trait-Based Writing Instruction*, p. 90)

Rhythm and Rhyme

The Favorite Book (Murguia, 2019)

“Homework! Oh, Homework!” Found In: *The New Kid on the Block* (Prelutsky, 1984, p. 54)

“My Sister is a Sissy” Found In: *The New Kid on the Block* (Prelutsky, 1984, p. 138)

I Used to Be Afraid (Seeger, 2015)

Roses Are Red Poems (See *Month-by-Month Trait-Based Writing Instruction* p. 114)

Memorable Language

The Magic of Letters (Johnston, 2019)

A Hippy-Hoppy Toad (Archer, 2018)

One Day in the Eucalyptus, Eucalyptus Tree (Bernstrom, 2016) (See *Ramped-Up Read Aloud* p. 200)

“At the Bus Stop” Found In: *Underneath My Bed: List Poems* (Cleary, 2016, p. 6)

“Ebenezer Bleezer” Found In: Prelutsky, J. (1990). *The New Kid on the Block*. (J. Stevenson, Illus.). New York: Greenwillow. (p.)

“What I Told Mrs. Morris When She Asked How I Was Feeling Today” Found In: *Revenge of the Lunch Ladies* (Nesbitt, 2007, p. 24)

Repeated Words or Phrases to Build Fluency

Dandy (Dyckman, 2019)

Mine! (Mack, 2017)

Dude! (Reynolds, 2018)

“Slow Sloths Slow Song” Found In: Prelutsky, J. (1990). *Something Big Has Been Here*. (J. Stevenson, Illus.). New York: Greenwillow. (p. 65)

“Twaddletalk Tuck” Found In: Prelutsky, J. (1990). *Something Big Has Been Here*. (J. Stevenson, Illus.). New York: Greenwillow. (p. 64)

Rich Vocabulary

Dinosaur Rocket (Dale, 2015) (See *Ramped-Up Read Aloud* p. 190)

Bug Zoo (Harkness, 2016) (See *Ramped-Up Read Aloud* p. 188)

Ideas to Ponder

I Want That Nut (Valentine, 2017)

Mirror, Mirror: A Book of Reverso Poems (Singer, 2010)

Follow, Follow: A Book of Reverso Poems (Singer, 2013)

Poems to Take the Title Off and Infer

“Garbage Truck” by Marci Ridlon

Found In: Hopkins, L. B. (1987). *Click, rumble, roar: Poems about machines*. (A. H. Audette, Illus.). New York: HarperCollins.

“Cat Kisses” by Bobbi Katz

Found In: Yolen, J. & Peters, A. F. (2007). *Here’s a little poem: A very first book of poetry*. Cambridge, MA: Candlewick. (p. 32)

“Crayons: A Rainbow Poem” by Jane Yolen

Found In: Paschen, E. (Ed.). (2005). *Poetry speaks to children*. Naperville, IL: Sourcebooks, Inc. (p. 23)

“Groundhog” by Maria Fleming

Found In: Hopkins, L. B. (2005). *Days to celebrate: A full year of poetry, people, holidays, history, fascinating facts, and more*. (S. Alcorn, Illus.). New York: Greenwillow. (p. 19)

Interesting Topics for Nonfiction Study

What Will Grow? (Ward, 2017)

Sea Bear (Moore, 2019)

Professional Resources

Literature Is Back! (Fuhler & Walther, 2007)

Month-by-Month Reading Instruction for the Differentiated Classroom (Walther & Phillips, 2012)

Month-by-Month Trait-Based Writing Instruction (Walther & Phillips, 2009)

The Ramped-Up Read Aloud: What to Notice as You Turn the Page (Walther, 2019)

Teaching Struggling Readers with Poetry (Walther & Fuhler, 2010)

Transforming Literacy Teaching in the Era of Higher Standards (Walther, 2015)