

Guiding Readers: Zooming In On Comprehension—ILA2016

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Zooming In On Comprehension During Interactive Read Aloud Experiences

*Page Numbers Refer to *Month-by-Month Reading Instruction* (Walther & Phillips, 2012)

PREDICT AND PROVE IT! (pp. 116-120)

- I predict . . .
- I think this because . . .
- The clues I can use to prove it are . . .

PEEK AND PREDICT (p. 116)

PREDICT THE TITLE (p. 109)

- Does your thinking match the author's thinking?
- If your thinking is different, then you have an idea for a new story!

A Few of Our Favorite Books for Comprehension Conversations

Boelts, M. (2007). *Those shoes*. (N. Z. Jones, Illus.). Cambridge, MA: Candlewick. (Question/Infer)

Cole, H. (2012). *Unspoken*. New York: Scholastic. (Wordless—Questioning)

Hatke, B. (2014). *Julia's house of lost creatures*. New York: Roaring Brook. (Predict)

Hoppe, P. (2011). *The woods*. San Francisco, CA: Chronicle.

Messner, K. (2015). *How to read a story*. (M. Siegel, Illus.). San Francisco, CA: Chronicle.

Seeger, L. V. (2010). *What if?* New York: Roaring Brook. (Predicting vs. Inferring)

Smith, L. (2010). *The inside tree*. (D. Parkins, Illus.). New York: HarperCollins. (Predict)

Zooming In on Comprehension During Guided Reading

BEFORE

- Students make prediction
- Students ask questions

DURING

- Teacher confers with individuals and prompts for deeper comprehension
- Students monitor for meaning
- Students ask questions
- Students analyze characters
- Students record their thinking (levels M+)

COMPREHENSION SCAFFOLDS FOR GUIDED READING

*Page Numbers Refer to *The Next Step Forward in Guided Reading* (Richardson, 2016)

- Monitor (pp. 76, 77, 100, 129, 258)
- Ask Questions (pp. 265, 266, 269, 275)
 - Green Question—I can GO directly to the text to find the answer.
 - Yellow Question—I must SLOW DOWN and LOOK in more than one place to find the answer.
 - Red Question—The question is NOT answered in the text. I must STOP and THINK before I answer.
- Track a Character's Feelings (p. 270)
- Analyze Relationships between Characters (p. 274)

AFTER

- Shared Retelling (pp. 128, 179, 321)
- Comprehension Conversation (pp. 76, 77, 127, 128, 181, 182, 240)

Next Step Guided Reading Assessment is PD in a Box! What's in the Box?

- Detailed teacher's guide—ideal for a PLC book study
- Instructional videos for each step of the assessment
- Step-by-step instructions on how to take and analyze a reading record (including video tutorials)
- Examples of how to use data to form guided reading groups, pinpoint instructional focus, and teach powerful *Next Step* guided reading lessons
- *Next Step* lesson plan templates for Pre-A, Emergent, Early, Transitional, and Fluent guided reading lessons
- Reproducible prompts and teaching points guides

PROFESSIONAL RESOURCES

Richardson, J. (2016). *The Next Step Forward in Guided Reading*. Scholastic.

Richardson, J. (2009). *The Next Step in Guided Reading*. Scholastic.

Richardson, J. (2013). *Next Step Guided Reading in Action*, featuring grades K-2 and 3-5 DVDs. Scholastic.

Richardson, J., & Walther, M. P. (2013). *The Next Step Guided Reading Assessment, K-2*. Scholastic.

Richardson, J., & Walther, M. P. (2013). *The Next Step Guided Reading Assessment, 3-6*. Scholastic.

Walther, M. (2015). *Transforming Literacy Teaching in the Era of Higher Standards, K-2*. Scholastic.

Walther, M. P., & Phillips, K. A. (2012). *Month-by-Month Reading Instruction for the Differentiated Classroom*. Scholastic.