

Peace, Joy, and BOOKS!

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It's a Book by Lane Smith

Book Trailer (without the mouse's words at the end!)

https://www.youtube.com/watch?v=x4BK_2VULCU

• Technique #1: Place Books Up Front

- What is the first thing children see when they walk into your classroom? Consider rearranging some furniture so that the first thing kids see are BOOKS!
- Display books outside your door—change according to subject or season.
- Make posters of your favorite quotations from books.
- **A FEW OF MARIA'S FAVORITE BOOKS ABOUT READING**
 - *Bunny's Book Club* (Silvestro, 2017)
 - *Doris the Bookasaurus* (Murray, 2017)
 - *Give Me Back My Book!* (Foster & Long, 2017)
 - *How to Read a Story* (Messner, 2015)

• Technique #2: Promote Books

- Share your reading life: Post, display, and chat about the books you are reading.
- Read aloud
- Perform engaging book talks. See article *Engagement with Young Adult Literature: Outcomes and Processes*, Reading Research Quarterly (Gay Ivey & Peter Johnston, 2013)
- View "Book Trailers"
 - Select book trailers created by publishers
 - Preview the trailer before showing to students
 - Put trailers in <http://safeyoutube.net/> to avoid commercials
- **A FEW OF MARIA'S FAVORITE BOOK TRAILERS**
 - *I Really Like Slop* (Willems, 2015)
 - *Robo-Sauce* (Rubin, 2015)
 - *Green Pants* (Kraegel, 2017)
- Sing Emily Arrow's "Book Songs" <http://www.emilyarrow.com/>
- Celebrate "Book Birthdays" - Use Mr. Schu's Book Release Calendar <http://mrschureads.blogspot.com/2012/01/book-release-calendar.html>

• Technique #3: Know Your Readers

- Reading Interest Survey - Give a reading interest survey. See *Scholastic's Next Step Guided Reading Assessment* <http://teacher.scholastic.com/products/next-step-guided-reading-assessment/>
- First Read Club (Layne, 2009, p. 116)

- **Technique #4: Know Your Books**
 - Book PD—Meet with your colleagues to read, review, and discuss picture books and novels.
 - Twitter
 - @mariapwalther, @MrSchuReads, @Loveofxena (Margie Myers-Culver), @CarrieGelson, @JoEllenMcCarthy
- **Technique #5: Match Readers with Books**
 - “Shop” for books with readers
 - Confer
- **Technique #6: Teach Readers About Authors and Series Books**
- **Technique #7: Introduce a Variety of Genres**
- **Technique #8: Surround Students with Books: Create a “Library Classroom”**
- **Technique #9: Provide Ample Time for *Supported Independent Reading* within the Workshop Structure**
- **Technique #10: Celebrate the Joy and Power of Reading**
 - World Read Aloud Day: <http://www.litworld.org/wrad/>
 - Literacy Night
 - End-of-Year Reading Celebration: Invite readers from your school building like the principal, P. E. teacher, secretary, and so on to read or book talk their favorite book to the students.

Find classroom strategies galore in these professional resources:

The Revved-Up Read Aloud: What to Notice as You Turn the Page (Walther, In Press, Corwin)

Transforming Literacy Teaching in the Era of Higher Standards K-2 (Walther, 2015, Scholastic)

Transforming Literacy Teaching in the Era of Higher Standards 3-5 (Biggs-Tucker & Tucker, 2015, Scholastic)

Month-by-Month Reading for the Differentiated Classroom (Walther & Phillips, 2012, Scholastic)

Month-by-Month Trait-Based Writing Instruction (Walther & Phillips, 2009, Scholastic)

Teaching Struggling Readers with Poetry (Walther & Fuhler, 2010, Scholastic)

Literature Is Back! (Fuhler & Walther, 2007, Scholastic)