

Next Step Guided Reading Assessment: Stepping Up Comprehension Instruction

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ASSESS

- Know your students' reading habits and preferences
- Pinpoint each child's developmental word knowledge
- Check comprehension in various reading (or listening) situations
- Determine the child's instructional reading level
- Identify the skills and strategies the student needs to learn in order to become a better reader

DECIDE

- Make data-based decisions
- Form groups to differentiate reading instruction

GUIDE

- Select texts that will compel readers to think
- Scaffold reading instruction to guide readers toward independence
- Incorporate word study and vocabulary instruction
- Connect reading and writing
- Motivate readers!

A Few of Our Favorite Complex Texts for Comprehension Conversations

Boelts, M. (2007). *Those shoes*. (N. Z. Jones, Illus.). Cambridge, MA: Candlewick.

Cecil, R. (2012). *Horsefly and honeybee*. New York: Holt.

Johnson, A. (2005). *A sweet smell of roses*. (E. Velasquez, Illus.). New York: Simon & Schuster.

Messner, K. (2015). *How to read a story*. (M. Siegel, Illus.). San Francisco, CA: Chronicle

Pennypacker, S. (2009). *Sparrow girl*. (Y. Tanaka, Illus.). New York: Hyperion.

Next Step Guided Reading Assessment is PD in a Box! What's in the Box?

- Detailed teacher's guide—ideal for a PLC book study
- Instructional videos for each step of the assessment
- Step-by-step instructions on how to take and analyze a reading record (including video tutorials)
- Examples of how to use data to form guided reading groups, pinpoint instructional focus, and teach powerful *Next Step* guided reading lessons
- *Next Step* lesson plan templates for Pre-A, Emergent, Early, Transitional, and Fluent guided reading lessons
- Reproducible prompts and teaching points guides